

Nebraska Framework Alignment with Danielson Framework

Nebraska Teacher Performance Framework – Effective Practices	Danielson Framework – Domains and Components
1. Foundational Knowledge	Domain 1 Plan and Prep 1a Knowledge of Content 1b Knowledge of Students
2. Planning and Preparation	Domain 1 Plan and Prep 1c Setting Instructional Outcomes 1d Demonstrating Knowledge of Resources 1e Designing Coherent Instruction 1 f Designing Student Assessments
3. The Learning Environment	Domain 2 Classroom Environment 2a Creating Respect and Rapport 2b Establishing Culture for Learning 2c Managing Classroom Practices 2d Managing Student Behavior 2e Organizing Physical Space

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4. Instructional Strategies	Domain 3 Instruction 3a Communicating with Students 3b Questioning and Discussion Techniques 3c Engaging Students in Learning 3d Assessment in Instruction 3e Flexibility and Responsiveness
5. Assessment	Domain 1 Domain 3 Domain 4 1f Designing Student Assessments 3d Using Assessment in Instruction 4b Maintaining Accurate Records
6. Professionalism	Domain 4 Professional Responsibilities 4a Reflecting on Teaching 4b Maintaining Accurate Records 4c Communicating with Families 4d Participating in a PLC 4e Growing Professionally 4f Showing Professionalism
7. Vision and Collaboration	Domain 4 Professional Responsibilities 4c Communicating with Families 4d Participating in a PLC 4e Growing Professionally